

INITIATIVES UNDERTAKEN DURING COVID-19 LOCKDOWN

GOVT. HIGHER SECONDARY SCHOOL PEREN

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In the early part of 2020, Covid-19 has resulted in schools shut all across the world. As a result, education has changed drastically and for several months, physical/offline classes could not be conducted due to lockdown. Unlike other years, this academic session during the pandemic adopting to the new normal learning process for the school was very challenging. The school has set up aims, objectives and set goals to ensure that students meet their learning objectives through online during the closure of schools. With the distinctive rise of e-learning, the teachers has taken initiatives on conducting virtual classes through some social networking apps like whatsApp, Teachmint, zoom, googlemeeet, etc. WhatsApp groups were created separately for each of the classes so as to disseminate information and for conducting online classes. In order to supply the notes and materials to the students the teachers prepared notes on different chapters and shared through whatsApp. Also the notes which were prepared by the teachers were photocopied for all the students and kept for them. After arranging the notes of each of the chapters chronologically and class wise, the parents and guardians were called to collect the notes from the school, provided that the school has strictly followed the SOPs directed by the government. And the students were instructed to copy the given notes in their respective notebooks and submit the written notes to their parents or guardians after a few weeks for reviewing. The teachers collected the notebooks and checked the notes and feedback through online. Though offline classes could not be conducted, the teachers work tirelessly to let the students be in touch with their books and studies during the pandemic, also ensured them to be mindful of their health and have relieve stress and to feel more resilient at this difficult times.

In view of the Covid-19 spike decreasing, the government started reopening of schools by implementing alternate day schools with staggered time and in blended mode i.e., both online and offline. On days of offline classes, it is essential for the students to know and learn the basic hygiene specially hand washing so as to keep them from getting sick. Techniques of hand washing with liquid soap has been taught and practiced by each of the students every day. They have also been

reminded of the use of hand sanitizers before/after touching or in contact to avoid spreading germs to others.

With the initiative of offline classes, the school took up remedial teaching after identifying the students that need more guidance. During remedial teaching, doubts of students were clarified. Also explanation on important topics was given again. Intensive coaching was given to the students appearing for HSLC and HSSLC examination by discussing the question pattern and referring to previous years' question papers. Model examinations were conducted and feedback on students' performance was given after evaluation. Students that need better improvement were identified and more focus was given to them during remedial teaching. In the same way, the potential students were identified and motivated to perform even better in their studies. Due to pandemic, regular classes could not be conducted as in the usual years. So in order to fill up such gaps, special classes were conducted in lower class (classes 6 and 7) in Mathematics Subject. They were taught the joy of learning mathematics through the topic, "Learning Mathematics through Origami". Origami which is known as the art of paper folding, the children were taught the basics of geometry through the method of paper folding. They have learnt about the different types of shapes in geometry and have learnt to fold some basics of Origami.

During the pandemic, the school has experienced to provide strategic direction, reviewing the school system and policies, developed and assisted teaching method. The school has also experienced to strengthen the online learning and has kept track of the students' performance. During the closure of school the school has strengthen engagement between the school and parents in order to improve information and guidance to parents/guardians on effective practices for supporting the child/ward learning. By experiencing and implementing the strategies to cope with the pandemic the school has transformed and successfully achieved the target of learning outcome.